



SC Annual School Report Card Summary

Brook Glenn Elementary

Greenville

Grades: K-5

Enrollment: 470

Principal: Bernice M. Jackson

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	Good	Silver	Met	N/A
2006	Average	Good	Silver	Met	N/A

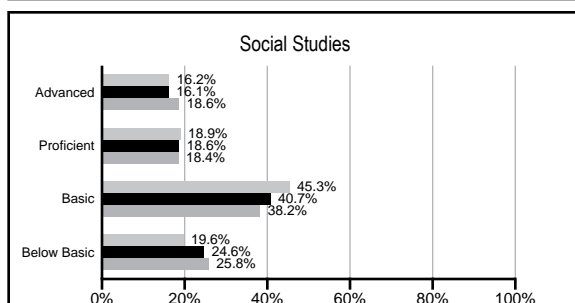
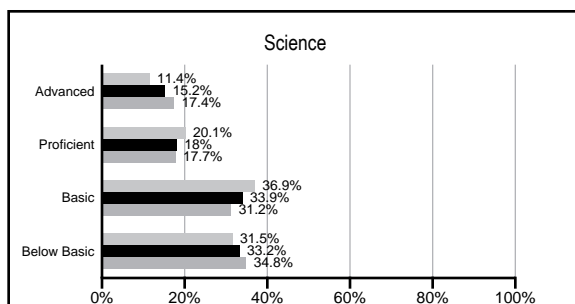
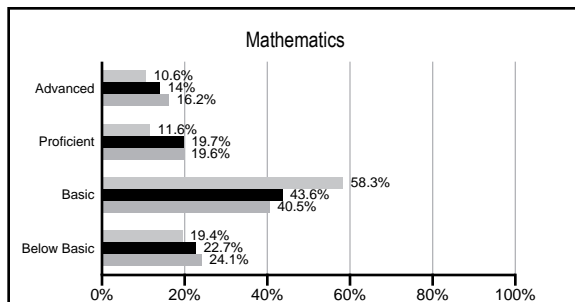
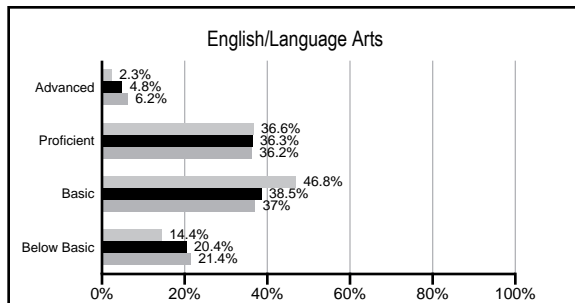
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	52	31	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

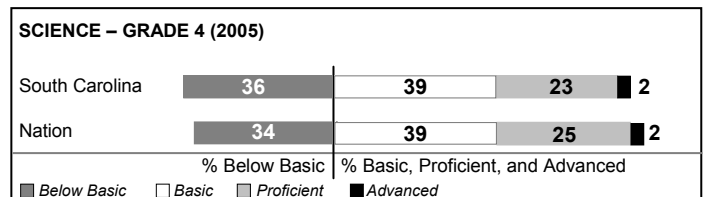
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Brook Glenn Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=470)				
Retention rate	3.6%	Up from 3.0%	2.7%	2.3%
Attendance rate	96.6%	Up from 96.5%	96.1%	96.3%
Eligible for gifted and talented	10.5%	Down from 10.8%	9.2%	10.4%
With disabilities other than speech	9.7%	Up from 7.9%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	53.1%	Down from 56.3%	57.4%	56.7%
Continuing contract teachers	81.3%	Down from 84.4%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 93.5%	87.5%	86.4%
Teacher attendance rate	94.9%	Down from 95.1%	94.7%	94.9%
Average teacher salary	\$44,703	Down 2.8%	\$45,421	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.5	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.6 to 1	18.5 to 1	18.5 to 1
Prime instructional time	90.1%	Down from 90.5%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,082	Up 12.3%	\$7,004	\$7,052
Percent of expenditures for instruction*	66.3%	Down from 67.3%	68.9%	69.1%
Percent of expenditures for teacher salaries*	61.4%	Down from 63.9%	64.9%	64.2%
% of AYP objectives met	88.2%		85.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	49	29
Percent satisfied with learning environment	86.2%	77.6%	78.6%
Percent satisfied with social and physical environment	82.8%	71.4%	78.6%
Percent satisfied with school-home relations	62.1%	85.7%	62.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brook Glenn Elementary, a small neighborhood school, serves a diverse population of 472 students, comprised of 55% minority and 45% non-minority students, with 57% receiving subsidized meals. The socioeconomic, academic, and cultural diversity of the population present both a challenge and opportunity and require innovation at every level. A major goal is to provide a positive climate for learning in order to assure student achievement, enhance self-esteem, and develop positive social behavior for all demographic groups. To achieve this goal, we maintain a student-centered focus and a sustained emphasis on professional staff development, which encompass best practices and technology integration across the curriculum.

Our staff is enthusiastic, highly qualified, and dedicated, as well as possesses a great passion for helping students succeed. Our students are held to high academic achievement and behavioral standards. We adapt the learning environment to meet the needs of students and provide the support needed to reach their goals. As always, our success is directly related to the support of our parents. The PTA and SIC are a strong force in assisting us with our goal of increasing parent and community involvement, programs, facilities, sponsorship, and other resources which focus on the needs of students, teachers, and the school. Our PTA and SIC assist with First Day, Muffins for Mom, Donuts for Dads, Brook Glenn's Talent Show, Student Appreciation Day, Curriculum Night, and Grandparents Day.

We have implemented business partnerships and innovative programs that utilize the resources available in our community: Eastside High School Teacher Cadets, North Greenville University Teacher Field Experience Cadets, Converse College Graduate Clinical Students, Good News Club, Kiwanis Terrific Kids, and the Meyers Center. A partnership with North Hills Community Church led to the creation of SCORE, an after school training program which focuses on tutoring/homework assistance, character education, as well as soccer and basketball training for both males and females. The Greenville Chapter of Links, Inc. supports our after school Hip Hop-exercise program. In kindergarten, AimsWeb, an early intervention program, is used. We received a number of grants, including Donor's Choose, Alliance, and PTA grants.

Brook Glenn is recognized as a Palmetto Silver School of Excellence and has met AYP five consecutive years. We continue to research best practices in education and offer our students a variety of programs that facilitate success. Together, WE, the staff, students, parents, and community, have formed a unique bond with one significant purpose--to provide the best educational and social experiences for our students! We pledge our commitment "to produce creative, lifelong learners and productive, responsible members of society by providing educational opportunities in a safe, stimulating, and nurturing environment through the combined and concerted efforts of staff, students, parents, and community".

Bernice M. Jackson, Principal
Hugh McLean, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status